



MINUTES

NGRHS SCHOOL ADVISORY COUNCIL

September 26, 2018 6:30 p.m.

IN ATTENDANCE

Howard Gibson – Community Rep./Vice-Chair	Eva Cook – Parent Representative/Chairperson
Larry Burgoyne – Community Representative/Secretary	Sally Demone – Parent Representative
Evan Monahan – Teacher Representative	Blair Lipsett – Parent Representative
Michelle Slauenwhite – Teacher Representative	Nicole Holland – Parent Representative
Carmen Woodworth – Teacher Representative	Mason Demone – Student Representative
Jennifer McMullen – Principal (Ex-Officio)	Madison Lacey – Student Representative
Natalie Sawler – Support Staff Representative	Misty Thibault - Guest

APPROVAL OF AGENDA

H. Gibson moved for the approval of the agenda, seconded by B. Lipsett. Passed unanimously.

APPROVAL OF MINUTES

The minutes from the May meeting were recorded by R. Wilkins and were not available at the time of the meeting.

FINANCIAL REPORT

No change in the balance of the SAC account from the May 2018 meeting.

Effective this academic year, each SAC will receive \$5,000.00 from the SSCRE, plus \$1.00 per student. The \$5,000.00 is to be used towards support of school goals.

ELECTIONS

Chairperson: M. Slauenwhite nominated E. Cook as Chairperson. Nomination was seconded by S. Demone. E. Cook was declared elected by acclamation.

Vice-Chairperson: S. Demone nominated H. Gibson as Vice-Chairperson. Nomination was seconded by M. Slauenwhite. H. Gibson was declared elected by acclamation.

Secretary: S. Demone nominated L. Burgoyne as Secretary. Nomination was seconded by H. Gibson. L. Burgoyne was declared elected by acclamation.

CORRESPONDENCE

J. McMullen will forward to E. Cook a Power Point presentation regarding the new role of School Advisory Councils. E. Cook will distribute to all members via email.

OLD BUSINESS

No old business to discuss at this time as the May 28th meeting minutes were not available.

CHAIR'S REPORT

- E. Cook reported a quiet month to date.
- A fall SAC workshop will be scheduled for some time in November.

PRINCIPAL'S REPORT

J. McMullen presented her report (See attached Addendum A, Page 4), including the NGRHS Attendance Policy (Page 5), NGRHS Behaviour Referral and NGRHS POSITIVE Behaviour Referral documents.

- The Attendance Policy will administered to grade 10 through grade 12, and will be used as a guideline for grade seven through grade nine.
- Excused absences are included as missed time away from school, in accordance with Provincial policy.

COMMITTEE REPORTS

- **Sports**
 - Soccer
 - We have four teams.
 - Volleyball
 - There are three teams; Junior Girls, Senior Girls & Senior Boys
 - Cross-Country
 - Three students are participating this year
 - First meet will take place on September 27th.
 - Basketball
 - Tryouts will take place the end of November.
- **Student Updates**
 - The first student assembly was held a couple days into the school year.
 - Student's Council made and introduction video to introduce members to the student body.
 - A game of Teacher Feud took place with Junior High teachers competing against Senior High teachers. The Junior High teachers won a prize of free popcorn for the Junior High population.
 - Spirit Week was held the week of September 10th, with activities planned during the lunch hours for a higher student participation.
 - Student's Council has created a new position, Head of Newspaper, which is held by Riley Flemming. A newspaper stand is located in the Learning Commons where monthly newsletters are available to the students. The next newsletter will be distributed on October 1st.
 - Leadership 12 ran the Terry Fox Run, with prizes donated by the Student's Council to promote fundraising.
 - The October Spirit Week will be held the last week of October
- **International Students**
 - NGRHS is presently hosting 23 International Students

- One student is attending NGRHS for a three-month period, with the remaining being here for one or both semesters.
- A group of students from Columbia will be at NGRHS for a period of eight weeks.
- NSISP will be participating in the Wellness Fair being held at NGRHS in October.

NEW BUSINESS

- The Free Store will be continued from the 2017-18 school year.
 - This has been moved to the Guidance area to provide a more discrete location for students.
 - Donations are still in need for toiletries, socks, and winter accessories.
- Guidance Counselor is onsite Tuesdays through Thursdays each week.
- The Christmas Dinner date has been selected, December 6th.
 - NSCC Culinary Arts program will be preparing and cooking the food, and serving will be done by NSCC students in collaboration with O2 students.
- The current school population is 329 students, including the NSISP students.
- There are 48 potential graduates for June 2019.

NEXT MEETINGS

October 24, 2018, 6:30 p.m., Room 306.

ADJOURNMENT

Adjourned at 7:30 p.m. by S. Demone.



NGRHS SAC PRINCIPAL'S REPORT

SOUTH SHORE REGIONAL CENTRE FOR EDUCATION

SEPT 26, 2018 | LEARNING COMMONS – NEW GERMANY RURAL HIGH SCHOOL

SAC MEETING

Stay tuned for NEW SAC Handbooks – You should get them at our next meeting

Welcome back to.... Evan Monahan – Vice Principal

Trevor Kendall (CNT 10, Design 11, Math @ W11, Com Tech 12)

Natalie Sawler (TA)

Welcome to NGRHS... Lindsey Croft (8-9 Math)

Sheri Jackson (20% Job Share, Term Sept - May: ELA 7 and 8)

Stephanie Frank (TA)

- New Website/Logos, NEW PA SYSTEM, and Bleachers are on order
- New Behaviour referrals. Positive = pink, Regular yellow rod
- Attendance Policy being fully implemented (see attached)
- Instructional Coaches - Sarah Gates (Nov – Christmas Break) & Leslie Taylor, math interventionist (Sept 6 – Oct 26)
- Support Periods – exceptional opportunity for our students
- Art and Yoga Therapy blocks – caseload vetted through core (anxiety, mental health)
- Cafeteria – new menu. Partnership with Freshmart, new owner Ryan Cook. New items. Focus is FRESH/LOCALLY SOURCED/HEALTHY. *Looking for donations of local fresh fruits and vegetables. Prices significantly lower for healthy items, our goal is not to make money but to ensure our students have access to healthy food.
- SSP/CLTs = goals are undergoing edits and will be communicated during next meeting after our first CLT day.
- Sense of belonging activity linked to engagement goal – red dot, green dot. Baseline data. Revisit and goal setting at staff meetings.
- Europe trip this march break! 43 students, 9 chaperones. Barcelona (Spain), Paris, Vimy Ridge. Arras (France), Flanders, Ypres, Menin Gate (Belgium). Bergen Op Zoom (Netherlands) and then we finish in Amsterdam.
- African dance for all junior high students last week
- O2 classes (gr 10 and 11) arrived home from Sherbrooke Lake last week
- Terry Fox run last Thursday was a success! Gr 12 Leadership Class organized
- We X Day – organized by 6 girls on the social justice committee – TOMORROW 1pm – 3pm!
- Jeff R hosted Mary Wagner on Thursday to share her expertise on the history and significance of the New Germany area with gr 9s. It was a fascinating presentation filled with 100 year old pictures of what the community used to look like when the train station was active - a bustling community with all the amenities.
- Academic Awards night – 6-7pm. Invitations have been sent out.

New Germany Rural High School

Attendance Policy

Student attendance requires a joint commitment from students, families, educators, and the community. Regular attendance at school has a direct correlation to student achievement. It is important that families communicate with the school, to ensure the most accurate tracking of attendance.

Reporting

To report an absence, late arrival or to notify the school that a student needs to leave early please call the school at 902-644-5000

Lateness

Students must report to the office to get a late slip if they are late for classes. Teachers will admit the student and record the time of arrival in Power School.

Students should:

- attend school regularly
- attend all classes on time and ready to learn
- speak to teachers when they have been absent so as not to fall behind
- speak to teachers prior to going away for an extended period of time to arrange to access work while away – teachers are not expected to provide work in advance of when it will be regularly taught
- seek support if they are experiencing difficulty attending
- must sign into the office and get a late slip if arriving late
- must sign out in the office if leaving early

Families should:

- encourage their child(ren) to attend school regularly
- call the school to communicate absences
- call the school to communicate late arrival
- call the school if there are extenuating circumstance that prevent students from attending
- try to arrange family trips outside of school time

Teachers and Administration will:

- Record attendance daily
- 5% - contact with home by teacher – call will be logged and teacher will notify administration (Early Interventions)
- 10% - administration will meet with student and meet with parent where possible (if not, phone contact) – contact will be logged (Early Interventions)
- 15% - administration will meet with student and parent and log contact (Targeted Interventions)
- 20% - Administration will meet with student at recommendation of teacher for potential loss of credit (Targeted Interventions)

Early Interventions:

- Up to 10-15% absenteeism
- Focus should be on developing relationships with students and families

- Phone calls home
- Outside agency supports
- Possible development of attendance plan or contract
- School based and board based supports (RCH, Student Services, Schools Plus, Psychologists, Mental health, etc.)
- Discuss the danger of losing the credit at high school level

Targeted Interventions:

- 15% absenteeism or higher
- Developing/amending student attendance plans/contracts
- Identify and connect student and family with new or additional school based, board based, or outside agency supports
- Restate the danger of losing credit in a course at the high school level
- Alternative programming or alternative educational settings, such as resource (if needed), the alternate school, or behavioral support

Loss of Credit:

- Grades 10-12
- At 20% absenteeism students may be at risk of losing their credit in that course.
- Teachers can recommend loss of credit for students
- Teachers and administration will use their professional judgment with regards to the reasons for absenteeism
- Principal will work in consultation with the teacher to make the final decision.
- Principal is ultimately responsible for the final decision
- Strong efforts to engage student and implement interventions should have been in place prior to loss of credit.
- School board cannot overturn the principal's decision

Senior High Absences Chart:

Length of Classes	Total Possible # of Classes	5%	10%	15%	20%
Semestered	110	6	11	17	22
Full Year (1 credit)	110	6	11	17	22
Full Year (2credits)	220	11	22	33	44
Semestered Half Credit	55	3	6	8	11